


Is your child going into the first, second, third or fourth year of primary school?

Find out about their progression through the core curriculum!



The **core curriculum** is a common learning pathway for all pupils, from the first year of nursery school right through to the third year of secondary, which aims to:

- Give everyone the same chances of success by offering new tools to make it easier for teaching staff to follow the rate of progress of each pupil.
 - Modernise learning content by ensuring that the key skills are aligned with today's challenges and by improving the skill requirements.
 - Diversify pupils' experiences and discoveries in order to make them empowered citizens and facilitate their future career choices.
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THREE CATALYSTS OF SUCCESS

1. Differentiation and personalised support for all pupils

The presence of a second teacher in class for two to four periods per week makes it possible to better respond to pupils' needs and difficulties by offering personalised support to each and every one of them – remedial, consolidation or enrichment programmes.

2. Specific supervision and support process for struggling pupils

Immediate supervision is planned for pupils whose difficulties persist through personalised tutoring that is updated regularly in the light of formative assessments.

3. Education record (DAccE)

This tool accompanies your child throughout their school journey, even if they change school. In the event of persistent learning difficulties, the DAccE facilitates dialogue between parents and teaching staff. It will be available online at monespace.fw-b.be; a hard copy can also be obtained from the school management or the psychological, medical and social centre (PMS).

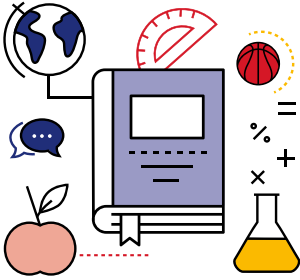
The DAccE will also be the mechanism that provides the basis for the new procedure for repeating a year. Detailed information about this is available via the following link:



www.enseignement.be/maintien



Skills improvement



- Improvement of key skills (French, mathematics, science, etc.).
- In Wallonia, a first modern language taught from the third year of primary onwards, as was already the case in Brussels and in the municipalities with language facilities, and a second modern language taught from the second year of secondary school.
- Increase in the number of hours of physical and health education from the fifth year of primary school.

More new subjects or approaches that have not been systematically addressed in all schools so far



- Introduction to languages from the first year of nursery school to the second year of primary school.
- Manual, technical, technological and digital teaching.
- Cultural and artistic education curriculum.
- Economic and social teaching.
- Greek/Latin for all in the second and third years of secondary school.
- Career guidance and introduction to the world of work.
- Enhancement of cross-cutting skills such as creativity and entrepreneurial spirit.



This leaflet is available
in other languages.

Français, Nederlands, Deutsch,
العربية, Polski, Türkçe.

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